CHECKLIST: INTEGRATING A GENDER, SOCIAL INCLUSION, AND INTERSECTIONAL LENS IN AGRICULTURE AND WATER SYSTEMS SOLICITATIONS

The following handout was developed for the "Applying a Gender, Social Inclusion, and Intersectional (GSI/I) Lens in Food and Water Systems" training, which was developed for USAID's Bureau for Resilience, Environment, and Food Security and delivered by the Feed the Future Advancing Women's Empowerment (AWE) Program in June 2023.

BACKGROUND	Which groups could this opportunity or program engage or impact? What are the specific and intersectional needs of and opportunities for relevant groups in the context of the proposed program?
	Does the scope of work identify (or require implementers to identify) which underserved, and systemically excluded populations are most relevant and vulnerable in the context of the proposed program?
	Does the scope of work identify how the following are relevant and different for the identified groups, including intersectional or compounding challenges or needs:
	• Access to information
	• Access to services
	• Access to and control over resources (i.e., land, water, inputs, income, financial investments, assets, etc.)
	• Linkages and networks
	• Level and quality of participation in markets, trade, formal and informal employment, organizations, and decision-making bodies
	• Risks, particularly related to gender-based violence
PROGRAM DESCRIPTION	What specific GSI/I considerations have been identified and incorporated into the program goals, objectives, and anticipated outcomes?
	Does the scope of work require applicants to incorporate GSI/I considerations into the program design?
	Does the scope of work require implementers to include technical approaches for closing GSI/I gaps, strengthening inclusive systems, and improving equity with and among the identified groups through areas such as the following?

	• Strengthening technical, management, and informational agriculture and food systems support for businesses and organizations led and owned by women, male and female youth, and other identified groups • Strengthening the roles of women, youth, and other identified groups in policy, advocacy, and planning • Supporting women, male and female youth, and other identified groups move from informal to formal status in employment, leadership, and policy development • Supporting skill development, networking, management, and leadership in ways that are targeted and customized for various groups without siloing or reinforcing stereotypes • Closing gaps in opportunity, access, decision making, performance, and production • Transforming social norms
PROPOSAL EVALUATION	**How are GSI/I requirements supported throughout the evaluation process? Where are points awarded for GSI/I requirements?**
	Does the scope of work explicitly require GSI/I to be incorporated into the proposal submission package by including any of the following? ○ Require an intersectional gender analysis, or require that gender analyses be conducted with an intersectional lens ○ Require that all data collection or studies that involve people- and organizational-level data be conducted with an intersectional lens ○ Require an intersectional Gender Strategy/Action Plan, or require that Gender Strategies/Action Plans include an intersectional lens ○ Require key personnel or critical personnel include a qualified, full-time specialist with the appropriate skillset and experience to support the implementation of GSI/I deliverables and objectives ○ Require the development of partnerships with organizations that are led by and serve identified groups, prioritizing local organizations ○ Require GSI/I considerations in the development of monitoring, evaluation, and learning plans, including indicators and learning questions.